



Spangdahlem Elementary School Action Plan August 2024-2026



DoDEA Vision:

Excellence in Education for Every Student,
Every Day, Everywhere

DoDEA Mission:

Educate, Engage, and Empower military
connected students to succeed in a dynamic
world.

DoDEA Blueprint Goals

Goal 1: Student Excellence

Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life.

Goal 2: School Excellence

Develop and sustain each school to be high-performing within a culture of innovation, collaboration, continuous improvement and caring relationships.

Goal 3: Talent Excellence

Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students.

Goal 4: Organizational Excellence

Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the Mission.

Region Goal

Excellence in Education for Every Student, Every Day, Everywhere.

Europe as a High-Reliability Organization (HRO)

During the months of January-June 2024, this RAP was collaboratively built through numerous Analyze and Adjust sessions with the Director for Student Excellence, Superintendents, Community Superintendents, and the CIL Team. It represents our collective goals for student achievement and instruction throughout the Europe Region. This is OUR Region Action Plan (RAP) to ensure Europe is a high-reliability organization to achieve our region goal.



Elementary SMART Objective #1: Standards-based Mathematics

By the end of SY 2024-2025 and SY 2025-2026, grades 3-5 will decrease the percentage of students in the *did not meet or partially met* performance levels by 5% over two years from 60% to 55% and increase the percentage of students scoring at *the met or exceeded* performance levels by 5% over two years from 40% to 45% as reported on DoDEA’s CCRSM Summative Assessment.

Math Elementary

STRATEGY: Intentional planning to deliver explicit instruction for modelling (develop and evaluate models) and reasoning of Math using the MTPs 2, 3, 8 and gradual release of responsibility.

MILESTONES:

- Summative Grades 3-5 (Summer 2025 and 2026)
- Reveal Math Benchmarks 3x per year to establish base-line data (SY 2024-2025)

Subject to change based on availability of data

Action <i>How will you accomplish the strategy?</i>	Metric <i>How will you quantify progress toward implementation of actions and their impact?</i>	Timeline <i>When will you monitor the actions?</i>
<p>We will...</p> <p>A1: Ensure students understand and can articulate the success criteria, while providing daily explicit math instruction using the Reveal Math curriculum to teach how to analyze problems, make inferences, and draw conclusions based on mathematical concepts.</p> <p>Use think-aloud strategies to demonstrate how to reason step by step through a problem. (Blueprint SI 2.2a/b)</p>	<p>FCOT 4e Set proficiency criteria for common Formative Assessment(s).</p> <p>FCOT 5c Provide fair, accurate, specific and timely feedback to students on work products or assessments to improve their work.</p> <p>FCOT 5e Develop flexible groups and strategies for interventions and enrichment based on assessment results.</p> <p>LWT 2 DoDEA-adopted materials are used to support student learning.</p>	<p>THIRD GRADE:</p> <ul style="list-style-type: none"> • Reveal Math Assessments <ul style="list-style-type: none"> ○ Reveal Math Benchmark Assessment 1 (after Unit 4 before beginning Unit 5) NLT November 8 ○ Reveal Math Benchmark Assessment 2 (after Unit 7 before beginning Unit 8) NLT January 24 ○ Reveal Math Benchmark Assessment 3 (after Unit 10 before beginning Unit 11) NLT March 21 <p>FOURTH GRADE:</p> <ul style="list-style-type: none"> • Reveal Math Assessments <ul style="list-style-type: none"> ○ Reveal Math Benchmark Assessment 1 (after Unit 4 before beginning Unit 5) NLT October 24

<p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>	<p>LWT 7 Learning activities incorporate formative assessment and/or feedback to guide the ongoing learning process.</p>	<ul style="list-style-type: none"> ○ Reveal Math Benchmark Assessment 2 (after Unit 7 before beginning Unit 8) NLT January 16 ○ Reveal Math Benchmark Assessment 3 (after Unit 10 before beginning Unit 11) NLT March 7
<p>A2: Incorporate a variety of problem-solving strategies (Drawing pictures, making tables, working backwards, etc.) and give students regular practice using strategies in different contexts to solve rich tasks from DODEA adopted resources.</p> <p>Through the process of gradual release encourage students to develop and evaluate the use of a variety of strategies.</p> <p>(Blueprint SI 2.2a/b)</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>	<p>LWT 8 Goals/objectives are communicated beyond posted standards and referred to by teachers or students as they voice their understanding of learning goals.</p> <p>Reveal Math Probes</p> <p>Reveal Math Performance Tasks</p> <p>Reveal Math Benchmark Assessments</p> <p>Focus Collaboration: 3-Stack Protocol</p> <p>Exit Tickets: Reveal Math</p> <p>DoDEA Summative Assessment</p>	<p>FIFTH GRADE:</p> <ul style="list-style-type: none"> ● Reveal Math Assessments <ul style="list-style-type: none"> ○ Reveal Math Benchmark Assessment 1 (after Unit 4 before beginning Unit 5) NLT October 24 ○ Reveal Math Benchmark Assessment 2 (after Unit 7 before beginning Unit 8) NLT January 10 ○ Reveal Math Benchmark Assessment 3 (after Unit 10 before beginning Unit 11) NLT March 14 <p>3rd-5th Grade:</p> <ul style="list-style-type: none"> ● DoDEA Summative Assessment Testing Window: March 24-May 16 ● FC short cycle 5 “Implementing and Monitoring” ● Quarterly monitoring of Data Lockers.
<p>A3: Provide fair, accurate, specific, and timely feedback to students to regularly assess their reasoning and help identify areas for improvement.</p> <p>(e.g. Peer feedback, student SMART goals, student data binders, 3-C feedback, teacher conferences, check lists, and error analysis)</p> <p>(Blueprint SI (2.2a/b))</p>		

<p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>		
<p>A4: Incorporate regular opportunities for students to explain their reasoning through oral and/or written constructed responses.</p> <p>Use strategies for guided explanations.</p> <p>(e.g. Scaffolded responses, sentence starters, chronological transition words, See Saw recorded responses, “Sage and Scribe” strategies)</p> <p>Implement peer feedback sessions where students can share their reasoning processes and learn from each other.</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>		

Elementary SMART Objective #2: Standards-Based Literacy Instruction

By the end of SY 2024-2025 and SY 2025-2026, grades 3-5 will **decrease** the percentage of students in the did not meet or partially met performance levels by **5%** over two years from 56% to 51% and **increase** the percentage of students scoring at the met or exceeded performance levels by **5%** over two years from 44% to 49% as reported on DoDEA’s **CCRSL Summative Assessment**.

Literacy Elementary

STRATEGY: Intentional planning to deliver daily explicit instruction for writing across the curriculum including gradual release of responsibility with ongoing feedback as expressed by Anchor Standards 1, 5, and 9.

MILESTONES:

- Summative Assessment Grades 3-5
- Benchmark Advance Interim Assessments Grades K-2 Benchmark Interims 2, 3, and 4 grades 2-5 Benchmarks Interims 2, 3

Subject to change based on availability of Data

Action <i>How will you accomplish the strategy?</i>	Metric <i>How will you quantify progress toward implementation of actions and their impact?</i>	Timeline <i>When will you monitor the actions?</i>
<p>We will...</p> <p>A1: Communicate standards-aligned success criteria throughout the 20-60-20 instructional framework to elicit evidence of student learning. (Blueprint SI 2.2a/b)</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>	<p>FCOT 4e Set proficiency criteria for common Formative Assessment(s)</p> <p>FCOT 5c Provide fair, accurate, specific and timely feedback to students on work products or assessments to improve their work.</p> <p>FCOT 5e Develop flexible groups and strategies for interventions and enrichment based on assessment results.</p>	<p>THIRD GRADE</p> <ul style="list-style-type: none"> • RPT: First six weeks of students’ enrollment. Beginning of Year Testing Window: August 19-September 27 • Benchmark Advance Interim 2 (up to ten days after completing Unit 3) NLT December 13 • Benchmark Advance Interim 3 (up to ten days after completing Unit 6) NLT March 13

<p>A2: Provide standards-based explicit instruction on writing with daily practice of readable writing and quarterly polished writing using evidence from text across all content areas with DoDEA-adopted materials. (Blueprint SI 2.2a/b)</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>	<p>LWT 7 Learning activities incorporate formative assessment and/or feedback to guide the ongoing learning process.</p> <p>LWT 8 Goals/objectives are communicated beyond posted standards and referred to by teachers or students as they voice their understanding of learning goals</p> <p>LWT 13 Students support their written and spoken opinions with evidence from text.</p>	<p>FOURTH GRADE</p> <ul style="list-style-type: none"> • Pre-Screener # 4: Given to all students and entered into Aspen. • Students below grade level: RPT First six weeks of students’ enrolment. Testing Window: August 19-September 27 • Benchmark Advance Interim 2 (up to ten days after completing Unit 3) NLT December 13 • Benchmark Advance Interim 3 (up to ten days after completing Unit 6) NLT March 13
<p>A3: Deliver timely, standards-aligned feedback and gradually release responsibility aligned to the success criteria as modelled by Benchmark to improve student learning.</p> <p>(e.g. Teacher/Student checklists, student self-evaluations, Benchmark checklist, author’s chair, DoDEA Common Rubrics, and Peer/teacher editing and revising. (Blueprint SI 2.2a/b)</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>	<p>RPT</p> <p>Pre-Screeners</p> <p>Focus Collaboration: 3-Step Protocol</p> <p>DoDEA Common Rubrics</p> <p>Benchmark Writing Checklist (Rubric)</p> <p>Teacher/Student checklists</p> <p>Benchmark Advance Interim Assessments</p> <p>DoDEA Stages of Writing</p>	<p>FIFTH GRADE</p> <ul style="list-style-type: none"> • Pre-Screener # 4: Given to all students and entered in Aspen. • Students below grade level: RPT First six weeks of students’ enrolment. Testing Window: August 19-September 27 • Benchmark Advance Interim 2 (up to ten days after completing Unit 3) NLT December 13 • Benchmark Advance Interim 3 (up to ten days after completing Unit 6) NLT March 13 <p>3rd-5th Grade</p> <ul style="list-style-type: none"> • Quarterly monitoring of Data Lockers. • DoDEA Summative Assessment Testing Window: March 24-May 16

		<ul style="list-style-type: none"> • RPT: Last six weeks of students' enrolment. End of Year Testing Window: April 29-June 10 • FC short cycle 5 "Implementing and Monitoring" • RPT: Last six weeks of students' enrolment. Only students below grade level: Testing Window: April 29-June 10
<p>A4: Teach and guide students in strategies for the various components of the writing process with a focus on organization and sharing and expressing ideas, to include the use of organizational tools, writing mnemonics, and mentor texts.</p> <p>Graphic Organizers: "Build-Reflect-Write" Charts 3x3 Planner T-Charts Graphic Features Chart Top Hat Organizer Venn Diagram Five Star Writing</p> <p>Mnemonics: R.A.C.E.S P.O.W. C.O.P.S.</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>		

<p>A5: Teach students to become fluent with phonics and spelling patterns, sentence construction/conventions, typing, word processing and/or handwriting.</p> <p>Implementation: Teachers</p> <p>Monitoring: Teachers, SILT, FC Leaders</p>		
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Standards-Based Mathematics Instruction

Summary of Root-Cause Findings-

Did we meet or not the 2022-2024 SMART Objective?

What were our results?

Grade 3: GOALS NOT MET

- Overall decline of 7.1% in total Met/Exceeded
- Decrease in Met standards (-8.9%)
- Slight increase in Exceeded standards (+1.8%)

Grade 4: GOALS MET

- Significant improvement of 27.7% in total Met/Exceeded
- Large increase in Met standards (+27.6%)
- Slight increase in Exceeded standards (+0.2%)

Grade 5: GOALS MET

- Strong improvement of 14.1% in total Met/Exceeded
- Substantial increase in Met standards (+11.2%)
- Notable increase in Exceeded standards (+2.9%)

Standards-Based Literacy Instruction

Summary of Root-Cause Findings-

Did we meet or not the 2022-2024 SMART Objective?

What were our results?

Grade 3: GOALS MET

- Met/Exceeded: Increased by 6.1% (exceeded +2% goal)
- Not Met/Partial: Decreased by 9.7% (exceeded -2% goal)
- Only grade level to meet both SMART goals
- Showed significant improvement in both metrics.

Grade 4: GOALS NOT MET

- Met/Exceeded: Decreased by 23.7% (missed +2% goal)
- Not Met/Partial: Increased by 8.4% (missed -2% goal)
- Significant decline in performance
- Moved in opposite direction of both target goals.

Grade 5: GOALS NOT MET

- Met/Exceeded: Decreased by 19.1% (missed +2% goal)
- Not Met/Partial: Increased by 11.3% (missed -2% goal)
- Showed the second-largest decline in performance
- Moved in the opposite direction of both target goals.